

APPRENTICESHIP, LEVEL 3

Teaching Assistant

**START DATE**

Flexible

DURATION

21 months

LEVEL

Level 3

STUDY MODE

Work-based

Teaching Assistants work in Primary, Secondary and Specialist education across all age ranges encompassing special educational needs and different emotional vulnerabilities.

The main role of a Teaching Assistant is to support the class teacher to enhance the learning of pupils in groups or individually to help them make progress towards learning objectives. Teaching Assistants are good role models who act with honesty and integrity, taking part in team meetings while contributing to planning and class activities.

Job Occupations: Teaching Assistant, Learning Support Assistant, Specialist Support Assistant, Support for Specialist Curriculum Areas

Planned Duration: 21 months (Practical period: 18 months, End Point Assessment period: 3 months)

Why study this course?

Apprenticeships give you the opportunity to work for a real employer, earn a real salary and gain a real qualification whilst gaining valuable workplace skills and experience. If you are aged 16 or above, are driven to succeed in a particular industry and are willing to commit yourself to training and study, then an Apprenticeship could be the right career move for you.

What will I study?

The apprentice will learn, work, earn and achieve a qualification all at the same time.

To achieve the apprenticeship they will complete the following:

- An industry designed and recognised apprenticeship
- End Point Assessment (Professional Discussion (supported by the Apprentice Portfolio) and Practical Observation with Q&A)

The apprentice will work towards the following Functional Skills:

- Mathematics up to Level 2
- English up to Level 2

Learners who have already achieved GCSEs (A-C or equivalent) in Maths and English may be exempt from Functional Skills.

The apprenticeship is work based, however the apprentice may be required to attend College for functional skills if needed.

What can I do after this course?

Upon completion of the apprenticeship, the apprentice may progress onto higher qualifications within the sector or choose to

take on a wider range of responsibilities within their work.

Entry requirements

There are no formal entry requirements for an apprenticeship (unless an employer stipulates any themselves) however all potential apprentices will undertake a basic Maths and English assessment prior to enrolment.

Assessment

Practical Observation and Professional Discussion

Visit this course on our website: <https://www.selby.ac.uk/courses/teaching-assistant-apprenticeship-level-3>

For further information please contact the college: <https://www.selby.ac.uk/contact>

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