



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Selby College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Selby College's ambition and strategy as detailed in the 2019-20 access and participation plan:

The College is committed to maintaining access to HE for underrepresented groups and to developing its outreach, success and progression activities both independently and in collaboration with partners (such as local partner Colleges and the National Collaborative Outreach Programme). The majority of HE learners at Selby College come from underrepresented groups in relation to POLAR4 data, age profile and number of part-time learners and overall outcomes for learners are excellent. The College undertakes a wide range of outreach activity to promote access to HE and has made significant improvements in recent years to the quality of its recruitment and admissions processes through the implementation of the HE Admissions and Enrolment Policy and Procedure, based on Supporting Professionalism in Admissions (SPA) best practice principles.

Flexibility in the curriculum is essential to widening participation in higher education and in assuring skills gaps are addressed in relevant sectors. The College offers small class sizes and personalised support and prioritises opportunities for widening participation for students who prefer to study within a College environment or who do not wish or are not able to access higher education through a more traditional route.

HE growth is aligned to the expansion of the curriculum offer, which has included extending the range of provision in curriculum areas, developing new programmes and offering alternative modes of study (full and part-time options).

2. Self-assessment of targets

The tables that follow provide a self-assessment by Selby College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Selby College's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Student success)	Increase disclosure of mental health problems, specific learning difficulties and disability across all learners	2016-17	12%	15%	16%	Percentage	2019-20	23	Expected progress
T16a_02 (Student success)	Improve non-continuation rates across all programmes and modes	2015-16	9%	8.5%	8%	Percentage	2018-19	5	Expected progress
T16a_03 (Access)	Ensure that outreach work continues to ensure that a minimum of 70% of learners are from Polar quintiles 1-3	2016-17	73.5%	70%	70%	Percentage	2019-20	81	Expected progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Other/Multiple stages)	Develop systems for the collection, monitoring and evaluation of robust data including multiple characteristics e.g. household income, analysis of outcomes for specific groups etc.	2016-17	N/A	improved outcomes for at least 1 specific group	improved outcomes for at least two specific groups	N/A (see description / commentary)	2019-20	0	Expected progress
T16b_02 (Multiple)	Continue to fund a widening participation role to sustain initiatives begun as part of the National Network for Collaborative Outreach. This includes partner institution collaboration, visits to schools, open events and the development of resources. For the milestones identified, initiatives may include a range of the above or other activities arising out of the continued collaboration.	2016-17	N/A	To develop initiatives with 2 schools reaching 45 students	To develop initiatives with 2 schools reaching 60 students	Headcount	2019-20	170	Expected progress
T16b_03 (Access)	Develop new access pathways that will support mature learners lacking recent education / a level 3 qualification to progress into higher education	2016-17	6	15	20	Headcount	2019-20	16	Limited progress
T16b_04 (Access)	Provide all local secondary schools (8 in total) with upto 5 days of free raising aspiration and achievement activities annually	2016-17	0	3 days	4 days	Other	2019-20	4	Expected progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£18,075.00	£19,876.00	10%
Financial Support	£2,400.00	£0.00	-100%

4. Action plan

Where progress was less than expected Selby College has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16b_03	We have now surpassed our target. We will continue investigating avenues of growth and increase our marketing.

5. Confirmation

Selby College confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Selby College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Phillip Sayles
Position	Principal/Chief Executive

Annex A: Commentary on progress against targets

Selby College's commentary where progress against targets was less than expected.

Target reference number: T16b_03
How have you met the commitments in your plan related to this target?
As of 19-20 comparison year we did not achieve 20 students.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We have increased the number of Access programmes and as of 20-21 milestone we have increased our numbers

Annex B: Optional commentary on targets

Selby College's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	We have increased our disclosure of disabilities
T16a_02	Non-continuation rates are decreasing.
T16a_03	
T16b_01	Data collection has improved and has had a clear impact
T16b_02	
T16b_03	
T16b_04	