

Selby College

The 16 to 19 tuition fund 2021 to 2022 academic year

The purpose of this statement is to provide information on how Selby College will utilise the 16-19 Tuition Fund in 2021-22. The fund is allocated to colleges to mitigate the impact on learning and achievement arising from COVID-19.

The College is committed to a no detriment approach to learners, to ensure no student is disadvantaged by the circumstances of the COVID-19 pandemic. The College will ensure that the 16-19 tuition fund is used in accordance with the Government's guidance by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students.
- Publishing this statement on the College website.
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retaining the evidence of the tuition provided.
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/22.
- Notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.

The funding will be used to support students on Study Programmes, aged 16-19 and 19-25 with Education, Health and Care Plans (EHCPs) across all departments in the College. Eligible students have been prioritised based on criteria, including those who:

- have not yet achieved a grade 4 in English and/or Maths.
- have achieved a grade 4 in English and/or Maths and are from the 27% most economically disadvantaged backgrounds.
- Those classed as vulnerable or impacted most by the pandemic.

The 16-19 tuition fund will be used to provide direct tuition which is additional to already planned programme of study for 2021-22. Tuition will be delivered either in one-to-one support sessions and in small groups, up to 5 students.

All support is focussed on specific needs including learning and assessment which has been negatively impacted due to lockdown and restrictions on attendance. Priority will be given to those with SEND or High Needs who have been specifically impacted due to specific needs or disabilities.